

OFFICE OF THE PRINCIPAL HABRAGHAT MAHAVIDYALAYA

Affiliated to Gauhati University, Guwahati, Assam
The college is covered under Section 2(f) and 12(B) of the UGC Act, 1956

Dr. Mantu Kr. Das, M.A. Ph. D, PGDCA
Principal & Secretary/DDO
Habraghat Mahavidyalaya,
Krishnai, Goalpara, Assam



P.O: Krishnai

Dist: Goalpara (Assam)

Phone: 03663-292866
Mob: 9435024669
email: mantudas68@yahoo.co.in
habraghatcollege@gmail.com
Website: www.habraghatcollege.in

Ref. No: HMV/ADD-ON/2022/01

Date: 19-07-2022

NOTICE

All the HoDs of the departments are informed that courses for Skill Oriented Certificate Courses (SOCC) to be offered by the respective departments for the session 2022-2023 (July to December) 2022, are to Select Course and Prepare Course Module and to complete the admission process on or before 31st August, 2022.

This is for your information and necessary action.



Dr. M K Das
Principal
Habraghat Mahavidyalaya, Krishnai

Principal
Habraghat Mahavidyalaya
Krishnai.

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Ref. No: HMV/SOCC/2022/02

Date: 16-08-2022

NOTICE

This is for general information that Habraghat Mahavidyalaya, Krishnai, offers 30 hours duration, SKILL ORIENTED CERTIFICATE COURSES (SOCC) in the different courses by different departments for the odd semester w.e.f. July to December- 2022. It is to be mentioned that the said courses are fully free. So, all the interested students are asked to communicate with the HoDs of the respective departments of the course offered and to take admission on or before 31st Aug, 2022. The details of the courses are mentioned below:

Name of Certificate Courses	Course Code	Offered by the Department	Duration of Course	Contact
Spoken Arabic	ARA-SOCC-01	Arabic	30 Hours	HoD, Arabic
Bybaharik Axomiya Baxar Likhon Koushal	ASM-SOCC-02	Assamese	30 Hours	HoD, Assamese
Multi Marketing	ECO-SOCC-03	Economics	30 Hours	HoD, Economics
Research Methodology	EDU-SOCC-04	Education	30 Hours	HoD, Education
Standard English Language	ENG-SOCC-05	English	30 Hours	HoD, English
Archaeological Sources	HIS-SOCC-06	History	30 Hours	HoD, History
Democratic Awareness and Legal Literacy	POL-SOCC-07	Political Science	30 Hours	HoD, Political Science
Certificate Course in Computer Application	CCA	Library	90 Days	Librarian




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Principal
Habraghat Mahavidyalaya, Krishnai
Principal
Habraghat Mahavidyalaya
Krishnai.

Syllabus

JULY TO DECEMBER


Course Name: Spoken Arabic

Code: ARA-SOCC--22-SA

Session-2022-23

Course Contents:

Sl. No.	Units	Contents	Course -Hours	Marks-Distribution
1	Unit:1	<ul style="list-style-type: none">• Conversation Skills:<ul style="list-style-type: none">○ Concept And Nature of Conversation○ Meaning And Importance of Conversation○ Conversations Between-<ul style="list-style-type: none">❖ Teacher And Students❖ Family Members❖ Two Friends	5 Hours	20 Marks
2	Unit:2	<ul style="list-style-type: none">• Communication:<ul style="list-style-type: none">○ Meaning, Nature and Scope.• Communication Cycle<ul style="list-style-type: none">○ Types Of Communication - Verbal and Non-Verbal○ Barriers Of Communication○ Ways Of Effective Communication	5 Hours	20 Marks
3	Unit:3	<ul style="list-style-type: none">• Interview:<ul style="list-style-type: none">○ Meaning And Definitions of Interview.○ Purpose And Conditions of Interview.○ Steps In Conducting an Interview.○ Types Of Interviews, Purpose, Nature and Scope○ Characteristics Of a Good Interview.○ Importance Of Interview.○ Skills of Facing Interview.	5 Hours	20 Marks
4	Unit:4	<ul style="list-style-type: none">• Translations:<ul style="list-style-type: none">○ Arabic-English○ English-Arabic○ Arabic-Assamese○ Assamese-Arabic	5 Hours	20 Marks


HOD
Arabic Department
Hebraghat College, Krishnai

Skill Oriented Course
Department Of Assamese
Session-2022-2023(August-December)
Course Name;Byabaharik asomiya Bhasar Likhon Koushal
Paper Code;ASS-SOCC-23-14BABLK)

Unit -1 Sabda Gyan, Bhasa Gyan	20
Unit 2 Sabdar Jothajoth Proyog	20
Unit-3 Joti sinor byabahar, Sudha barnor byahahar	20
Unit-4 Bakya Gathonir Gyan Aru Byabahar	20

শ্রী হুমুত বসু
Associate Professor
Deptt. of Assamese (HoD)
Habraghat College, Krishnai

DEPARTMENT OF ECONOMICS
HABRAGHAT MAHAVIDYALAYA, KRISHNAI
SESSION: 2022-23 (JULY - DECEMBER)


SKILL ORIENTED COURSE 2
PAPER: MULTI LEVEL MARKETING
(2 CREDITS – 30 HOURS)

Course Objectives: The study of scope and importance of horticulture, division of horticulture, classification of horticultural plants, brief note on some families of horticultural importance. It also analyzes the greenhouses based on shape, utility, construction, covering materials and cost.

Unit	Contents	Hour	Mark
Unit-I	Introduction Meaning of marketing, types of marketing, multilevel marketing and its importance in an economy.	4	15
Unit-II	Multilevel marketing and rural producer, technique and skill of online as well as off line business to the world wide business and relation to the global economy.	8	30
Unit-III	Role of multilevel marketing in an economy in generating of income, employment, investment, trade and supply of product.	5	20
Unit-IV	Multilevel marketing and underdeveloped economy as India. Advantages and disadvantages of multilevel marketing in developing countries.	5	20
Unit-V	Role of agencies to the multilevel marketing. Multilevel marketing as a mean of established equality and justice.	4	15

Suggested Readings:

- 1) Quadros, B. H. AMWAY: MULTI-LEVEL MARKETING.
- 2) Girish, S. N., & Dipa, D. (2015). Multi-level marketing: comparative perspectives and Indian Dilemma. *International Journal of Advanced Research in Management and Social Sciences*, 4(5), 105-123.
- 3) Tripathi, V. (2014). Social relations and multilevel marketing in India. *International Research Journal of Management Sociology & Humanity*, 5(9), 79-91.
- 4) Attri, R. (2011). A study of consumer perceptions of the Products sold through multilevel marketing. *Prabandhan & Taqniki, Management Research Journal*, 5(4), 97-103.


Economics
Habraghat Mahavidyalaya
Krishnai

SYLLABUS FOR SKILL ORIENTED CERTIFICATE COURSE (SOCC)

RESEARCH METHODOLOGY

CODE: EDU-SOCC-04

SESSION_2022-2023

(January-July)

Course Objectives

After completion of the course the students will be able-

- To understand about research and its types
- To frame research design
- To acquaint with the sample and sampling technique
- To develop the technique of data collection, analysis and interpretation of data
- To write article and papers in journal
- To motivate themselves towards research works.

Units	Content	Course Hour	Mark Distribution
Unit:1	Foundations of Research: <ul style="list-style-type: none">○ Meaning○ Objectives○ Types- Fundamental, Applied and Action Research	6 Hours	20
Unit:2	Research Design: <ul style="list-style-type: none">○ Concept and Importance in Research○ Features of a good research design○ Exploratory Research Design - concept, types and uses,○ Descriptive Research Designs - concept, types and uses.○ Experimental Design: Concept of Independent & Dependent variables.	6 Hours	20
Unit:3	Sampling: <ul style="list-style-type: none">○ Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non Response.○ Characteristics of a good sample.○ Probability Sample- Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling.○ Determining size of the sample	6 Hours	20
Unit:4	Data Collection and Interpretation: <ul style="list-style-type: none">○ Tools○ Data Analysis○ Interpretation of Data	6 Hours	20
Unit:5	Report Writing: <ul style="list-style-type: none">○ Articles and Papers in Journals○ Dissertation○ Thesis Writing.	6 Hours	20



HOD,
Department of Education
Habraghat Mahavidyalaya

Skill Oriented Certificate Course

Duration: 30 hours

Department of English

Habraghat Mahavidyalaya

Course name: Standard English Language

Course code: ENG-SOCC-22-13-SEL

Objectives: The objective of the course is to make the learners aware of how to learn Standard English in different spheres such as: writing answers, giving feedback, speechifying in public, communicating while travelling inside and outside of the state, facing interview boards and boosting confidence level.

Unit-1- Introduction, Origin of the English language, aims and objectives of learning Standard English language, acquisition of the English language.

Unit-II- Language and human being, society, literature, civilisation and culture.

Unit-III- Spoken English and written English, different dialects of English language.

Unit-IV- Difference between American English and British English, English language and social media, English as a global language.

Unit-V- Formal and Informal use of English language, English language as a medium of instruction,


Suggested readings:

Freeborn, D. *From Old English to Standard English*. Macmillian. 1992.

Jespersen, Otto. *Growth and Structure of the English Language* OUP, 1989.

Romaine, Suzanne. *Language in society. An Introduction to Sociolinguistics*. OUP, 1994.

Trudgill, Peter. *Sociolinguistics*. Penguin. 1995.


Head of the Department
Department of English
Habraghat Mahavidyalaya, Krishnal

CODE: HIS-SOCC-06
Course: Archaeological Sources
SESSION-2022-23
(January-June)

Course Objective:

After completion of the course the students will be able-

- Archaeological sources include buildings, houses, pottery, seals, coins, monuments writings and paintings on stones or walls, tools, jewellery, bones, leftovers, pieces of metals and other artefacts.

UNITS	CONTENT	HOURS	MARKS
Unit-I	<ul style="list-style-type: none">• Location• Etymology• Monuments<ul style="list-style-type: none">○ Ancient to 16th century○ 17th century○ Others	5	
Unit-II	<ul style="list-style-type: none">• Important Historical and Archaeological Sites	5	
Unit-III	<ul style="list-style-type: none">• Inscriptions	5	

Unit- IV	<ul style="list-style-type: none"> • Hajo Powa Macca <ul style="list-style-type: none"> ◦ Islamic Holy Place 	5	
Unit- V	<ul style="list-style-type: none"> • Hindu Muslim Pilgrimage 	5	


 Head Of The Deptt.: History
 Habraghat Mahavidyalaya
 Krishn

SYLLABUS FOR 30 HOURS DURATION COURSE

DEPARTMENT OF POLITICAL SCIENCE

HABRAGHAT MAHAVIDYALAYA, KRISHINAI

NAME OF THE COURSE- DEMOCRATIC AWARENESS AND LEGAL LITERACY

COURSE CODE: PSC-SOCC-22-13-DEM / PSC - SOCC - 19 - 07 - DEM

COURSE OBJECTIVES:

- TO ENHANCE STUDENTS' KNOWLEDGE ABOUT THE LEGAL SYSTEM OF INDIA
- TO ACQUAINT THEM WITH THE CRIMINAL LAW ADMINISTRATION IN INDIA
- TO MAKE THEM FAMILIAR WITH THE RIGHTS AND DUTIES FOR THE CITIZEN AS PRESCRIBED BY INDIAN CONSTITUTION
- TO ENHANCE THEIR KNOWLEDGE ABOUT LAWS RELATED TO CRIMINAL JURISDICTION PROVISION
- TO ACQUAINT THEM WITH DIFFERENT PROVISION TO ACCESS TO THE COURTS AND ENFORCEMENT OF RIGHTS

UNIT	CONTENTS	COURSE HOUR	MARK DISTRIBUTION
UNIT 1	Outline of the Legal system in India 1.1 System of courts/tribunals and their jurisdiction in India - criminal and civil courts, 1.2 writ jurisdiction, specialized courts such as juvenile courts, 1.3 Mahila courts and tribunals.	6 HOURS	20
UNIT 2	Criminal law administration 2.1 Role of the police and executive in criminal law	6 HOURS	20

	administration. 2.2 Alternate dispute mechanisms such as lok adalats, non - formal mechanisms		
UNIT 3	Brief understanding of the Laws applicable in India 3.1 Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, 3.2 Public interest litigation 3.3 Article 21 of the Constitution.	6 HOURS	20
UNIT 4	Laws relating to criminal jurisdiction 4.1 Provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws 4.2 Important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes. 4.3 Laws relating to dowry, sexual harassment and violence against women → Laws relating to consumer rights, Access to Information (RTI) → Laws relating to cyber crimes	6 HOURS	20
UNIT 5	Access to courts and enforcement of rights 5.1 Understanding of the Functioning of the Legal System 5.2 Legal Services Authorities Act 5.3 Right to legal aid	6 HOURS	20

ADDITIONAL READING:

S.P. Sathe, Towards Gender Justice, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993.

Asha Bajpai, Child Rights in India : Law, Policy, and Practice, Oxford University Press, New Delhi, 2003 Agnes, Flavia Law and Gender Equality, OUP, 1997.

Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law College, Pune 1996. B.L. Wadhera, Public Interest Litigation - A Handbook, Universal, Delhi, 2003.

Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002.

P.C. Rao and William Sheffield Alternate Dispute Resolution: What it is and How it Works, , Universal Law Books and Publishers, Delhi, 2002

V.N. Shukla's Constitution of India by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

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HOD
POLITICAL SCIENCE
HABRAGHAT MAHAVIDYALAYA
KRISHNAPUR

Habraghat Mahavidyalaya

Krishnai, Goalpara, Assam, 783126

Syllabus

Certificate Course in Computer Application (CCA)

Introduction to Computers:

What is Computer, Basic Applications of Computer, Components of Computer System, Central Processing Unit (CPU), Input/output Devices, Computer Memory, Concepts of Hardware and Software, Connecting keyboard, mouse, monitor and printer to CPU and checking power supply.

MS Office applications:

MS Word:

Typing text, Alignment text, Editing text (Select, Cut, Copy, Paste), Create new file & folder, Save, Save as, Font size, Font colour, Bold, Italic, Underline, Paragraph, line spacing, Table, Insert symbol & picture.

MS Excel: Introduction to excel, Understanding rows & columns, Naming Cells, Modify Columns, Rows & Cells, Creating Simple formulas.

MS PowerPoint: Inserting new slide, Changing layout of slides, Duplicating slides, Copying and pasting slide, Applying themes to the slide layout, Changing theme colour, Slide background, Formatting slide background, Using slide views.

Introduction to Internet:

Basic of Computer networks, Concept of Internet, Applications of Internet, Connecting to internet, World Wide Web, Web Browsing software, E-mails, Opening e-mail accounts, Composing e-mails, Search Engines, Understanding URL, Domain name; IP Address, Using e-governance website.



Course Coordinator
CCA
Habraghat Mahavidyalaya

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Ref. No: HMV/ADD-ON/2023/01

Date: 09-01-2023

NOTICE

All the HoDs of the departments are informed that Value Added Courses (VAC) to be offered by the respective departments for the session 2022-2023 (January to June) 2023, are to **Select Course and Prepare Course Module** and to complete the admission process on or before 31st January, 2023.

This is for your information and necessary action.



(Dr. M K Das)
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Principal
Habraghat Mahavidyalaya
Krishnai.

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Ref. No: HMV/ADD-ON/2023/02

Date: 21-01-2023

Notice

This is for general information that Habraghat Mahavidyalaya, Krishnai, offers 30 hours duration, Value Added Courses (VAC) in the different courses by different departments for the even semester w.e.f. January to June-2023. It is to be mentioned that the said courses are fully free. So, all the interested students are asked to communicate with the HoDs of the respective departments of the course offered and to take admission on or before 31st January-2023. The details of the courses are mentioned below:

Name of Certificate Courses	Course Code	Offered by the Department	Duration of Course	Contact
Conversation in Arabic	ARA-VAC-01	Arabic	30 Hours	HoD, Arabic
SANKARI JUGAR SAHITYA	ASM-VAC-02	Assamese	30 Hours	HoD, Assamese
Organizational Behaviour	ECO-VAC-03	Economics	30 Hours	HoD, Economics
Child Rights	EDU-VAC-04	Education	30 Hours	HoD, Education
Gender and Education	ENG-VAC-05	English	30 Hours	HoD, English
Sultani & Mughal Period	HIS-VAC-06	History	30 Hours	HoD, History
Politics in Assam: Past and Present	POL-VAC-07	Political Science	30 Hours	HoD, Political Science
Certificate Course in Computer Application	CCA	Library	90 Days	Librarian




Dr. M K Das
Principal
Habraghat Mahavidyalaya, Krishnai
Principal
Habraghat Mahavidyalaya
Krishnai.

DEPARTMENT OF ARABIC
HABRAGHAT MAHAVIDYALAYA, KRISHNAI, GOALPARA(ASSAM)

Value Added Course (VAC) on **Conversation in Arabic**
Duration: January to June-2023

Name of the Course: Conversation in Arabic

Course Objective:

1. To understand Arabic language and literature.
2. To know how to talking in Arabic.
3. To develop skill in Arabic language.

Outcomes:

The major outcome of this course are -

After completion of the course the students are able to-

1. Know about use of Arabic sentence.
2. Able to conversation each-others.
3. Able to job engagement in Arabian countries,etc...


HOD

Department of Arabic

HOD
Arabic Department
Habraghat College, Krishnai

VALUE ADDED COURSE
DEPARTMENT OF ASSAMESE
Session-2022-2023 January-June)
Course Name- Sankari Jugur Sahitya(ASS-19-VAC--6-SJS)

Unit-1-Sankardev 'Rukmini Haran ' Natak Antargata Bedanidhi Aru Sashiprabhar Charitra.

Unit-2-Madhabdev Arjun Bhanjan Natak Nanda Aru Joshodar Kalah.

Unit-3-Sankardev Kirtan Aru Gunomala.

Unit-4-Madhavdev 'Borgeet aru Bhatima'

শ্রী হাইডুৰ বৰমান
Associate Professor
Dept. of Assamese (HOD)
Habraghat College, Krishnam

DEPARTMENT OF ECONOMICS
HABRAGHAT MAHAVIDYALAYA, KRISHNAI
SESSION: 2022-23 (January - June)

SKILL ORIENTED COURSE 10
PAPER: ORGANISATIONAL BEHAVIOUR
(2 CREDITS – 30 HOURS)

Objectives: This course is designed to give students the basic knowledge of human behaviour needed to provide a more effective organizational environment. The basic elements of the course will be the behaviour of individuals in organizations, group behaviour in organizations, and how this behaviour affects the overall performance of organizations. Particular emphasis is placed on individual difference, attitude, motivation, job satisfaction, communication, leadership, stress, change and organizational culture.

Module I: Basic Concept (5 hours)

The concept of Organizational Behaviour (OB): Nature, Definition, Nature, and Significance, Challenges of OB; Models in OB, New Challenges in OB, Concept and Theories of Learning. Case Analysis

Module II: Foundation of Individual Behaviour (7 hours)

Foundations of Individual Behaviour: Personality– Meaning and Definition, Determinants of Personality, Personality Traits, Personality and OB. Perception – Meaning and Definition, Perceptual Process, Importance of Perception in OB.

Module III: Organizational Behaviour Process (10 hours)

Communication–Importance, Types, Gateways and Barriers to Communication, Communication as a tool for improving Inter-personal Effectiveness. Groups in Organizations - Nature, Types; Leadership- Leadership and Management, How to be an effective Leader

Module IV: Organization culture and Effectiveness (8 hours)

Organization: Organizational Culture – Meaning and Definition, Culture and Organizational Effectiveness. Organizational Change–Importance of Change Planned Change; Impact of Change on Individual and Interpersonal Behaviour

Suggested Readings:

1. V. S. P. Rao, Organizational Behaviour, Excel Books.
2. Stephen P. Robbins, Organizational Behaviour, PHI Learning, New Delhi
3. J. W. Newstrom and K. Davis, Organizational Behaviour: Human Behaviour at Work, MGH, New Delhi
4. K. Aswathappa, Organizational Behaviour, Himalaya Publishing House, New Delhi
5. P. N. Khandawalla, Organizational Behaviour, McGraw-Hill, New Delhi

Head
Economics
Habraghat Mahavidyalaya,
Krishnai

SYLLABUS
CHILD RIGHTS
CODE: EDU-VAC-04
Session: 2022-23
(January-June)

Objectives:

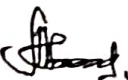
After completion of the course the students will be able to-

- Acquaint with the Child rights
- understand the challenges of their rights
- Aware about their rights
- Know about constitutional and legal provisions for protection of their rights

UNITS	CONTENT	HOURS	MARKS
Unit-I	CONSTITUTIONAL PROVISIONS FOR CHILD RIGHT	7	25
Unit-II	RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009	7	25
Unit-III	LAW RELATING TO CHILDREN <ul style="list-style-type: none">• Child Labor and Law	8	25
Unit-IV	CHILDREN AND EDUCATION <ul style="list-style-type: none">• Educational Provisions for Children	8	25

References:

- Upadhyaya Shivendra, Encyclopaedia of Juvenile Rights, Child Rights and Women Rights, volume 2, Anmol publications, New Delhi, 2009
- Right to Education Act-2009
- Labor Acts & Factory Acts


HOD
Department of Education
Habraghat Mahavidyalaya

Value Added Course
Duration: 30
Department of English
Habraghat Mahavidyalaya

Course Name: Gender and Education

Course Code: ENG-VAC-23-14-GE

Objectives: This paper attempts to study the key elements in relation to gender and education and seeks to further feminist knowledge, perception and discussion. This course will develop a better understanding of important issues related to Gender in contemporary world. This paper focuses on the critical stand of women in evolving empowering processes of education. It seeks to acquaint the students with the varied concepts associated with gender and their social meanings.

Unit-I: Basic Concept of Gender, Gender Roles, Gender Inequality, Gender Socialization.
(5 lectures)

Unit-II: Significance of Gender Studies, Gender Role in Education (5 lectures)

Unit-III: Concept of Gender-based Education, Gender Equality in Education. (6 lectures)

Unit-IV: Issues and Concerns in Women's Education in India (6 lectures)

Unit-V: Steps towards Women Empowerment. (8 lectures)
Educational, social, political and digital spaces

Suggested Readings:

- Abbott, et.al. 2005. *Introduction to Sociology: A Feminist Perspective*, Routledge: London
- Holmes, M.2007. *What is Gender? Its Approaches*, Sage Publication: New Delhi

- Nussbaum, Martha 2012. 'Women's Education: A Global Challenge', in Jacqueline Goodman (ed.) *Global Perspective on Gender and Work: Readings and Interpretation*, Delhi: Rawat Publishers.
- Neera, Desai, Vina Mazumdar and Kamalini Bhansal, "From Women's Education to Women's Studies", in Devaki Jain and Pam Rajput, (Ed.), 2003, *Narratives from the Women's Studies Family*, Sage Publications.


Head of the Department
Department of English
Habraghat Mahavidyalaya, Krishnal

CODE-HIS-VAC-06

Course : Sultani & Mughal Period

Session: 2022-23

(July- December)

Course Objective:-

After completion of the course the students will be able

- Expansion and Consolidation*: Establish and expand their rule across northern India, bringing various regions under a centralized authority.
- *Administration and Governance*: Develop an administrative structure to effectively govern the diverse regions under their control, including the implementation of Islamic law and the establishment of revenue systems.
- *Cultural and Religious Influence*: Promote Islamic culture and religion while accommodating local traditions, resulting in a synthesis of cultures.
- *Military Dominance*: Maintain a strong military presence to defend against external invasions (e.g., Mongols) and internal rebellions.
- *Economic Prosperity*: Enhance trade and commerce, encouraging the growth of cities and markets.

UNITS	CONTENT	HOURS	MARKS
Unit-I	<ul style="list-style-type: none">• Introduction<ul style="list-style-type: none">○ Sources of Sultani & Mughal Period	5	

Unit-II	<ul style="list-style-type: none"> • The Land and its People 	5	
Unit-III	<ul style="list-style-type: none"> • Classification of the Sources <ul style="list-style-type: none"> ○ Literary Sources 	5	
Unit-IV	<ul style="list-style-type: none"> • The Archaeological Sources <ul style="list-style-type: none"> ○ Numismatics ○ Inscription ○ Monument 	5	

Unit-V	<ul style="list-style-type: none"> • Foundation of Sultani & Mughal Period <ul style="list-style-type: none"> ○ Kutubuddib Aibak ○ Babur 	5	
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 Head Of the Deptt., History
 Habraghat Mahavidyalaya
 Krishn

SYLLABUS FOR 30 HOURS DURATION COURSE

DEPARTMENT OF POLITICAL SCIENCE

HABRAGHAT MAHAVIDYALAYA, KRISHINAI

NAME OF THE COURSE- POLITICS OF ASSAM: PAST AND PRESENT

COURSE CODE -PSC-VAC-23-14-PIA

COURSE OBJECTIVES:

- TO PROVIDE KNOWLEDGE ABOUT THE HISTORY OF ASSAM POLITICS
- TO MAKE THEM AWARE ABOUT THE CURRENT POLITICS OF ASSAM
- TO IMPART KNOWLEDGE ABOUT MAJOR EVENTS THAT OCCURRED IN ASSAM


UNIT	CONTENTS	HOUR	MARKS DISTRIBU TION
UNIT 1	COLONIAL PERIOD IN ASSAM 1.1 BRITISH ANNEXATION OF ASSAM 1.2 REVOLT OF 1857 AND ASSAM 1.3 PEASANT MOVEMENTS IN ASSAM DURING COLONIAL PERIOD- PHULAGURI UPRISING, PATHARUGHAT UPRISING 1.4 PUBLIC ORGANIZATION ASSAM IN THE COLONIAL PERIOD- THE JORHAT SARBAJANIK SABHA, ASSAM ASSOCIATION, THE SURMA VALLEY POLITICAL CONFERENCE	8 HOUR	25
UNIT 2	FREEDOM STRUGGLE AND ASSAM 2.1 NON -COOPERATION MOVEMENT IN ASSAM 2.2 CIVIL DISOBEDIANCE MOVEMENT IN ASSAM 2.3 QUIT INDIAN MOVEMENT IN ASSAM 2.4 CABINET MISSION AND ASSAM	7 HOUR	25
UNIT 3	MOVEMENTS IN ASSAM –POST INDEPENDENCE PERIOD 3.1 REORGANIZATION OF ASSAM- NORTH EASTERN AREAS	8 HOUR	25

	(REORGANIZATION) ACT, 1971 3.2 LANGUAGE MOVEMENT IN ASSAM 3.3 ASSAM MOVEMENT IN ASSAM 3.4 SEPARATE STATEHOOD MOVEMENT IN ASSAM- BODOLAND		
UNIT 4	SIXTH SCHEDULE AND ASSAM 4.1 INTRODUCTION OF SIXTH SCHEDULE 4.2 PROVISION OF SIXTH SCHEDULE AND AUTONOMUS DISTRICT COUNCILs 4.3 ADCs AND ITS FUNCTIONING IN ASSAM	7 HOUR	25

Reading list:

1. **"Assam: From Accord to Ulfa" by Sangeeta Barooah Pisharoty**
 - Examines the socio-political landscape of Assam, including the Assam Accord and the rise of insurgency.
2. **"The Political Economy of Ethnic Conflict in Assam: The Case of the Bodoland Movement" by Uddipana Goswami**
 - Analyzes the Bodoland movement and its implications for ethnic politics and conflict resolution in Assam.
3. **"Elections in Assam: Continuity and Change" edited by S.K. Chaube and Suresh K. Sharma**
 - Provides insights into electoral politics in Assam, covering issues of identity politics, regional parties, and electoral dynamics.
4. **"Assam's History and Its Graphics: People and Their Heritage" by Dhirendra Nath Bezbaruah**
 - Offers a historical perspective on Assam, discussing its cultural diversity, socio-economic development, and political evolution.
5. **"Assam: A Historical Sketch" by Edward Gait**
 - A classic work that traces the history of Assam from ancient times to the colonial period, providing a foundational understanding.
6. **"The Assam Movement: Class, Ideology, and Identity" by Udayon Misra**

- Examines the Assam Movement of the 1980s, focusing on its socio-economic underpinnings, identity politics, and its impact on Assamese society.
- 7. **"Land and Forest Rights in the Chittagong Hill Tracts, Bangladesh: Historical Narratives, Legal Landscapes and Governance Perspectives"** edited by Deepak K. Behera
 - Provides insights into the issues of land rights and governance in the context of Assam's tribal communities.
- 8. **"Assam: A Vision of the 21st Century"** edited by Hiren Gohain
 - Discusses the challenges and opportunities facing Assam in the contemporary era, including issues of migration, development, and governance.
- 9. **"Ethnicity and Democracy in the Eastern Himalayan Borderland: Constructing Democracy"** by Dolly Kikon
 - Explores the complexities of ethnicity and democracy in the context of Assam and its neighboring regions.
- 10. **"The Assamese: Religion, Caste, and Sect in an Indian Village"** by D.N. Majumdar
 - Provides an anthropological perspective on Assamese society, discussing religion, caste dynamics, and socio-political structures.


HOD
POLITICAL SCIENCE,
HABRAGHAT MAHAVIDYALAYA
KRISHNAJI

Habraghat Mahavidyalaya

Krishnai, Goalpara, Assam, 783126

Syllabus

Certificate Course in Computer Application (CCA)

Introduction to Computers:

What is Computer, Basic Applications of Computer, Components of Computer System, Central Processing Unit (CPU), Input/output Devices, Computer Memory, Concepts of Hardware and Software, Connecting keyboard, mouse, monitor and printer to CPU and checking power supply.

MS Office applications:

MS Word:

Typing text, Alignment text, Editing text (Select, Cut, Copy, Paste), Create new file & folder, Save, Save as, Font size, Font colour, Bold, Italic, Underline, Paragraph, line spacing, Table, Insert symbol & picture.

MS Excel: Introduction to excel, Understanding rows & columns, Naming Cells, Modify Columns, Rows & Cells, Creating Simple formulas.

MS PowerPoint: Inserting new slide, Changing layout of slides, Duplicating slides, Copying and pasting slide, Applying themes to the slide layout, Changing theme colour, Slide background, Formatting slide background, Using slide views.

Introduction to Internet:

Basic of Computer networks, Concept of Internet, Applications of Internet, Connecting to internet, World Wide Web, Web Browsing software, E-mails, Opening e-mail accounts, Composing e-mails, Search Engines, Understanding URL, Domain name; IP Address, Using e-governance website.



Course Coordinator
CCA
Habraghat Mahavidyalaya